**Interim Project - Self-Assessment BSM Form**

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| **Team Name** | Group 4 | **Instructions for Participant:**:   * Self-assess your BSM performance by the end of the project, by giving yourself **a score** in the ‘Score” column and providing **evidence** in the “justifications” column to explain your given score. * Refer to the [BSM Criteria](https://docs.google.com/document/d/1TFShS188dINbDR3SZU2KZBdqHnfJIJ_9Ylxe0CleGH8/edit?usp=sharing) to evaluate and give scores. |
| **Your Name** | Johnson Wong |

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| **Scoring Categories** | | **Score (1-4)** | **Justifications** |
| **Mindsets** | **Personal Responsibility** | 3 | Maintain a good record of attendance, be punctual and dressed appropriately for all project sessions and presentations  Demonstrate a "no excuses" thinking and working approach that doesn't blame others and takes ownership over decisions and actions  Take charge of his/her learning to engage in self-directed learning, so as to gain required skill and knowledge to manage the project tasks |
| **Growth Mindset** | 1 | Actively participates, taking risks and engaging in project discussions/ activities to increase learning, despite potential mistakes or incorrect answers. |
| **Future Orientation** | 2 | Follow through the project goals and plan set and work to improve in the projects  Remain optimistic and proactively engage in research and self-directed learning to obtain skills and knowledge required to produce the project deliverables |
| **Persistence** | 3 | Doesn't give up in the face of challenges/rejections or after making a mistake, and persist to learn and achieve mastery of new skills in the project  Maintain a positive attitude in the front of the project challenges, unknowns and ambiguities that he/she faces in the project  Respond in a solutions-oriented way to any problems that arise during the project |
| **Behavioural Skills** | **Communication** | 2 | Acknowledge and respect other perspectives in team discussions and conversations  Always demonstrate confident and polite body language when interacting with the team |
| **Proactiveness** | 2 | Takes initiative to learn processes, technology, and equipment through self-directed learning, peer support or supervised training.  Plan, anticipate situations/ needs and do beyond what is instructed. |
| **Orientation to Detail** | 2 | Pay close attention to mistakes and ways to improve his/her project outputs.  Stay focused until he/she finishes the project tasks. |
| **Teamwork** | 3 | Actively listen, communicate to solve problems and manage any conflicts with team members during the project.  Offer team members' help and ask for their help when needed  Remain calm, encourage and motivate each other in challenging times or situations during the project |